MUGBERIA GANGAIDAR MAHAVIDYALAYA
P.O.-BHUPATINAGAR, Dist.-PURBA MEDINIPUR, PIN.-721425, WEST BENGAL, INDIA NAAC Re-Accredited B+Level Govt. aided College
CPE (Under UGC XII Plan) \& NCTE Approved Institutions
DBT Star College Scheme Award Recipient
E-mail : mugberia_college@rediffmail.com // www.mugberiagangadharmahavidyalaya.ac.in

## DEPARTMENT OF BENGALI <br> MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425 <br> PROGRAMME OUTCOME (PO), COURSE OUTCOME (CO) AND PROGRAMME SPECIFIC OUTCOME (PSO) FOR END SEMESTERSTUDENTS POSTGRADUATE COURSE: 2020

## Programme Name: M.A (BENGALI) <br> PROGRAMME OUTCOMES:

P01. Critical Thinking: Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.

P02. Disciplinary Knowledge:To acquire comprehensive and sufficient knowledge and understanding of the historical, aesthetic, socio-political and theoretical context of English Literature.

P03. Effective Communication: The capacity of expressing critical ideas in speech and writing would be one of the key outcomes of this course.

P04. Ethics: The students will be able to discern the moral conundrums that are present in everyday life and be able to identify the right path based on the value system inculcated in them by the institution

P05. Self-directed and Lifelong Learning: The course will inspire students to constantly upgrade their

DEPARTMENT OF BENGALI, MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425

Course Outcomes (CO) for End Semester Students: 2020
CO: (MA IN BENGALI)
C01:1 indo-europiobhashabansha,prachin Bharat is arjyabhashasomuha.
C01:2:Madhabharataarjyabhashasamuha.
C01:3:nabyabharatiaarjyabhasharbarghikaran,magadhiprakiteudvithabhashasamuharsankhiptaparichoi.
C01:4:lipirudvab o Bikash,banglalipi.

CO2:
C02:1:bangalijatiretihas o dharma-darshan(shakta,suphi,baual).
C02:2:anubathsahitya,jibanisahitya,baishnabasahitya.
C02:3:nathsahitya,Arakanrajsabharsahitya,mangalsahitya,shaktapadabali,kabigan.

C03:
C03:1:banglarsrijyamanprakirnaslok(nirbachita):joydev
(gitgabindam),prakitapoingal,subhashitaratnakosh,soduktikarnamrita,gathashaptashat

C03:2: Charjapad (Pathya pad - 1, 2, 5, 7, 8, 10, 14, 24,28)
C03:3: Srikrishnakirtan:Dankhanda,Banshikhanda,Radhabiraha.

C04:1:Baishnabapadabali-pathya pad
Vidyapati: sakhi ha amaridukharnahi ore :Pia job aoba
:Tatolshaileybaribondhusama
Chandidas:bandhusakal e amar dosh :Soikemonedhoriboheya
Ganadas :Ruplagiankhijhore
Gabindadas:mandirbahirekothinkapat
C04:2Chaitanyacharitamrita:(adilila-chotirthaparichad,
madhalilaasthamparichad.
C04:3:Shibayan
C05:1:Photwilliam,Rammohan
Roy,Vidyasagar,pramatha ,
chaudhuri,annadashankar ray,
C05:2:Banglaretihas-Bankim Chandra Chattopadhyay,
MopasaChalen o Rabindranath-Mujtaba Ali,
Shiska o snaskriti-SunitikumarChattopadhyay.
C05:3:KamalakentarDapter-BankimchandraChattopadhyay
C05:4:Shakuntala-Vidyasagar
C06:1:Dhonitatbya
C06:2:Ruptatbya
C06:3:Annayatatbya
C06:4:Samajbhashabijyan

C07:1:Megnathbadkabbya -MadhusudhanDutta,
C07:2:Banalatasen-jibanananda Dash
C07:3:Utpakhi-Sudhindranath Dutta,Sangati-AmiyaChakraborty,Phulphutuknaphutuk-Subhas
Mukhopadhyay,Sarnyabhasya-Dines Dash,Babarerprarthana-SankhaGhosh,Jetaparikintu
kenojbo-Shakti Chattopadhyay.
C08:1:Shamali
C08:2:Raktakarabi
C08:3:Postmaster,kabuliwala,khuditopashan,akratri,laboratory.
C09:1:Sharnakumari
devi,SharatchandraChattopadhyay,TarashankerBandopadhyay,BibithibhushanBandopadhyay,ManikBandopadhyay,
NarayanaGangapadhyay,Banaphul,SaradinduBandyapadhaya,SatinathBhaduri, MahashwetaDevi,Samaresbasu.
C09:2:krishnakanter will-bankimchandraChattopadhyay,PatharPunchali-BibhutibhisanBandyapadhaya,PrathamPratisruti-Ashapurna Devi

C010:1:CHOTOGALPER DHARA:PravatkumarMukhopadhyay,TarashankerBandapadhaya,ManikBandopadhyay,Jagadish Gupta,
BibhutibhushanBandyapadhaya,NarayanGangapadhyay,JoyatirindraNandi,Bimalkar,PramandraMitra,AshapurnaDevi,Parashuram,Satin athBhaduri.
C010:2:Chekitsha Shanket-Parashuram,Daini-TarashankerBandyapadhaya,Sarisrip-ManikBandyapadhaya,Haito-PramendraMitra,Budhni-Banaphul,Banajyotsna-Narayan Gangapadhya,ChaturthaPanipatharyudwa-SubadhGhosh.
C010:3:Anudita galpa:Mopasha:Necklace,0 Henri-Majeiarmrityu,Premchand-Sadgati,KalindicharanPanigrawai-vijayutshab,Mahim Bara-Mach 0 Manush,KrishanChander -Pashower Express.

## C011:1:

RamnarayanTarkaratna,DinabandhuMitra,GirishchandraGhosh,JyotirindranathThakur,DijendralalRoy,ManmathaRoy,ManojMitra,
C011:2:BuroshalikerGharero
C011:3:Jana
C011:3: Nabanna

C012:1:PrakalpaRachana
C013:1:Pathanter:Rajani
C013:2:Madhusudan,Rabindranath o Jibanananderuparpracha -prachataPravab.
C013:3:Megdut(Purbamegh)Rajasekharbasu r anubad
C014:1:Alankerbad,Ritibad,Bakrokktibad,Ouchityabad ,Dhoni o Rosbad,
C014:2:Sahityadarpan
C014:3:RabindranatherSahityatattbaBishayakPrabandha(Adhunik
Sahitya,Chitra o Sangit,SahityerBichar,Sahityertatparjya,Panchabhut)
C015:1:PASCHATYASAHITYATATTWA:Romantic Movement, Historical Criticism, Subaltern,Feminism,Phycoanalysis,Poststructurlism.
C015:2: poetics-AristotleC015:3: on the earth of poetry: horace.
C016:1:TRIPURA: Kabita: PijushRaut, Selim Mustafa,
Galpo: ViswadebBhattachariya, DebabrataDev, MinaksiSen
Upannyas: Jaya Goyala, DulalGhosh, BimalSingha
Natok: Kamal Roychowdhury, ChandanSengupta
Prabandha: RamprasadDatta, BikachaChoudhury, ManjariChoudhury
ASAM :Kobita: SaktipadaBramhachari, AmitavoRoychoudhury,
Galpo: ArijitChoudhury, BadrujjamanChoudhury,
Uponnyas: Anjali Lahiri, Samar Dev,
Natok: ShekharDev Roy, PradddyutChakraborty,

Prabandha: TapodhirBhattyacharya, UsharanjanBhattyachary

BIHAR: KOBITA:KalyanSengupta, MaloyRoychoudhury,
GALPO :SatinathBhaduri, BibhutibhushanMukhopaddhay, Banaul
VRAMAN/ UPONNYAS:SatinathBhaduri, BibhutibhushanMukhopaddhay,
NATOK: Banaul, SaradinduBandhyopaddhya
PRABANDHA: Nandadulal Roy, Sudhirkumar Karan
JHARKHAND: KOBITA: SwadeshSen, KajolSen
Galpo: Ajit Roy, SubalDutta
UPANNYAS: Kamal Chakraborty
PRABANDHA: BarinGhoshal, BinayMahato
,
C017: BISHES PATRA

1. SesSaptak
2. Gora
3. Chitrangada
4. Jibansmriti

## Programme Specific Outcome(PSO)

PS01: BANGLA BHASAR ITIHAS O PARICHAY :Developing the Idea regarding Bengali Language both of Urban \& Rural language.
PSO2: BOHIRBANGIYA BANGLA SAHITYACHARCHA O BHASA ANDOLON : Literature is sprite of life, without literature language could not be develop in any civilized society. In this regard we need to study paralal languages like asamia, oriya ,e.t.c.

PSO3: PRACHIN $\mathbf{O}$ ADI MADHYAYUGER SAHITYA PATH: To enable students in developing an effective approach to acquire the knowledge about Pre- Modern history o literature

PSO4: UNISH 0 BISH SHATAKER GAGYASAHITYER ITIHAS 0 GADYASAHITYA PATH: Built up the knowledge of western renaissanceand modern outlook of Bengali literature and language.

PSO5: :RABINDRA SAHITYA PATH:

DEPARTMENT OF BENGALI(PG),CO ,PO \& PSO MAPING

|  | P01 | PO2 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C01 | $\checkmark$ |  |  |  |  | $\checkmark$ |  |  |  |  |
| CO2 |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |  |  |  |
| CO3 |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |  |  |  |
| C04 |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |  |  |  |
| C05 |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| C06 |  |  |  |  |  | $\checkmark$ |  |  |  |  |
| C07 |  |  |  |  |  |  |  |  |  |  |
| C08 |  |  |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| C09 |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| C010 | $\checkmark$ |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |
| C011 |  |  |  |  |  |  |  |  | $\checkmark$ |  |
| C012 |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |
| C013 |  |  |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| C014 |  |  |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| C015 |  |  |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |
| C016 |  |  |  |  |  |  |  |  |  |  |
| C017 |  |  |  |  |  |  |  |  |  |  |

JUSTIFICATION MATRIX OF CO WITH PO (High: 3, Medium: 2, Low: 1)

|  | Mapping | Correlation | Justification |
| :--- | :--- | :--- | :--- |
| $\mathbf{C O 1}$ | PO1 | HIGH | To acquire the ability of linguistic study and then critically to think and analyse the subject of Bengali in <br> its different areas. |
|  | PO6 | HIGH | To enable students in developing an effective approach to acquire the knowledge about Pre- Modern <br> history o literature |
| $\mathbf{C O 2}$ | PO2 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its <br> different areas. |
|  | PO3 | HIGH | To enable students in developing an effective approach to acquire the knowledge about Pre- Modern <br> history o literature |


|  | P04 | HIGH | To acquire the knowledge about Human values and equity of our pre modern society. |
| :---: | :---: | :---: | :---: |
|  | P07 | LOW | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas. |
|  | P015 | LOW | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas. |
| C03 | PO2 | HIGH | To increasing Human Value and Developing social concept. |
|  | PO3 | HIGH | Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields. . |
|  | P04 | HIGH | Apply mathematical and logical argument to develop and formulate every problem in a unique way. |
|  | P07 | LOW | Developing the idea regarding aesthetic value's through our old indo Aryan language to this 21 century .The tradition and transformation are both enrich. |
|  | P015 | LOW | Literature is sprite of life, without literature language could not be develop in any civilized society. In this regard we need to study paralal languages like Sanskrit ,engreji o protibesisahittyeritihas. |
| C04 | PO2 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas. |
|  | P03 | HIGH | Built up the knowledge of western renaissance and modern outlook of Bengali literature and language also. |
|  | P04 | HIGH | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |
|  | P07 | LOW | When there arise situation to provide information about any problem students are able to identify it, locate, evaluate and use the information effectively. . |
|  | P015 | LOW | Developing the idea regarding aesthetic value's through our old indo Aryan language to this 21 century .The tradition and transformation are both enrich. |
| C05 | P05 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its |


|  |  |  | different areas. |
| :---: | :---: | :---: | :---: |
|  | P014 | MODERATE | To increasing Human Value and Developing social concept. |
| C06 | P06 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas. |
| C07 | P014 | HIGH | Built up the knowledge of western renaissance and modern outlook of Bengali literature and language also. |
|  | P015 | MODERATE | To increasing Human Value and Developing social concept. |
|  | P016 | LOW | Developing the idea regarding aesthetic value's through our old indo Aryan language to this 21 century .The tradition and transformation are both enrich. |
| C08 | P05 | LOW | To increasing Human Value and Developing social concept. |
|  | P07 | LOW | Apply logical argument to develop and formulate every problem in a unique way. |
|  | P08 | LOW | Developing the idea regarding aesthetic value's through our old indo Aryan language to this 21 century .The tradition and transformation are both enrich. |
|  | P010 | HIGH | knowledge of western renaissance and modern outlook of Bengali literature and language also. |
|  | P011 | LOW | To increasing Human Value and Developing social concept. |
|  | P012 | LOW | To increasing Human Value and Developing social concept. |
|  | P013 | MODERATE | To increasing Human Value and Developing social concept. |
|  | P015 | LOW | To increasing Human Value and Developing social concept. |
|  | P016 | LOW | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas. |


|  | P017 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas. |
| :---: | :---: | :---: | :---: |
| C09 | P05 | LOW | Built up the knowledge of western renaissance and modern outlook of Bengali literature and language also. |
|  | P013 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |
|  | P014 | MODERATE | To increasing Human Value and Developing social concept. |
|  | P016 | LOW | When there arise situation to provide information about any problem students are able to identify it, locate, evaluate and use the information effectively. |
| C010 | P09 | LOW | knowledge of western renaissance and modern outlook of Bengali literature and language also. |
|  | P010 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas. |
|  | P016 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |
| C011 | P09 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |
|  | P011 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas. |
|  | P014 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |
| C012 | P03 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |


| PO4 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage <br> perform regarding poetry and they can become a writer in Bengali literature. |  |
| :--- | :--- | :--- | :--- |
| P012 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage <br> perform regarding poetry and they can become a writer in Bengali literature. |  |
| P013 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its <br> different areas. |  |
| P014 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its <br> different areas. |  |
| P017 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |  |
| P05 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |  |
| P013 | LOW | PO10 | LOW |
| perform regarding poetry and they can become a writer in Bengali literature. |  |  |  |


| PO17 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |  |
| :--- | :--- | :--- | :--- |
|  | P05 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |
| C014 | P07 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |
|  | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |  |
|  | P014 | HIGH | Experimental learning and Employability options: students are able to develop their skill on stage <br> perform regarding poetry and they can become a writer in Bengali literature. |
| P017 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |  |
|  | P05 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage <br> perform regarding poetry and they can become a writer in Bengali literature. |
| P07 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage <br> perform regarding poetry and they can become a writer in Bengali literature. |  |
|  | P012 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |
|  | P013 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |
| P015 | HIGH | Experimental learning and Employability options: students are able to develop their skill on stage <br> perform regarding poetry and they can become a writer in Bengali literature. |  |
| P016 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage |  |


|  |  |  | perform regarding poetry and they can become a writer in Bengali literature. |
| :---: | :---: | :---: | :---: |
|  | P05 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |
|  | P010 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |
| $\mathrm{CO16}$ | P011 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas. |
|  | P012 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |
|  | P05 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |
|  | P07 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |
| $\mathrm{CO17}$ | P08 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas. |
|  | P09 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature. |
|  | P010 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |
|  | P011 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |


| P012 | LOW | Experimental learning and Employability options: students are able to develop their skill on stage <br> perform regarding poetry and they can become a writer in Bengali literature. |
| :--- | :--- | :--- |
| P013 | MODERATE | knowledge of western renaissance and modern outlook of Bengali literature and language also. |
| P017 | HIGH | To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its <br> different areas. |

## DEPARTMENT OF BENGALI

MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425ARTICULATION MATRIX OF

## CO WITH PO

|  | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| C01 | 2 |  |  |  |  | 3 |  |  |  |  |
| C02 |  | 3 | 3 | 2 |  |  | 2 |  |  |  |
| C03 |  | 3 | 1 | 1 |  |  | 1 |  |  |  |
| C04 |  | 3 | 2 | 3 |  |  | 2 |  |  |  |
| C05 |  |  |  |  | 2 |  |  |  |  |  |
| C06 |  |  |  |  |  | 3 |  |  |  | 3 |
| C07 |  |  |  |  |  |  |  |  |  |  |


| C08 |  |  |  |  | 2 |  | 1 | 3 |  | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| C09 |  |  |  |  | 1 |  |  |  |  |  |
| C010 | 2 |  | 3 | 2 |  | 3 |  |  | 3 | 3 |
| C011 |  |  |  |  |  |  |  |  | 3 |  |
| C012 |  |  |  |  |  |  |  |  |  |  |
| C013 |  |  |  |  | 2 |  | 3 | 1 |  | 2 |
| C014 |  |  |  |  | 2 |  | 2 | 3 |  | 3 |
| C015 |  |  |  |  | 1 |  | 2 |  |  |  |
| C016 |  |  |  |  | 2 |  |  |  |  |  |
| C017 |  |  |  |  | 3 |  | 3 | 3 | 3 | 1 |

DEPARTMENT OF BENGALI
MUGBERIA GANGADHAR MAHAVIDYALAYA
BHUPATINAGAR, PURBA MEDINIPUR-721425
CO ATTAINMENT

## ATTAINMENT LEVELS FOR

| Target Level | Level Description Marks student <br> scoring | $\mathbf{5 0} \boldsymbol{\rightarrow}$ indicates \% and above in the questions in <br> Internal and External tests |
| :---: | :---: | :---: |
| 1 | Below $40 \%$ |  |
| 2 | Below $40 \%-49 \%$ |  |
| 3 | $50 \% \&$ about |  |


| Roll No. | Name of the Student | Regn. No. with Year | Sex | Caste |
| :---: | :---: | :---: | :---: | :---: |
| 1 | SUTRISHNA SINGHA | $\begin{gathered} 190367 / 2015- \\ 2016 \end{gathered}$ | F | ST |
| 2 | SIDDHARTHA SANKAR DAS | $\begin{gathered} \hline \text { 190280/2015- } \\ 2016 \end{gathered}$ | M | SC |
| 3 | DIPALI BAR | $\begin{gathered} \hline \text { 190081/2015- } \\ 2016 \end{gathered}$ | F | SC |
| 4 | SUJAN GHORAI | $\begin{gathered} \hline 190331 / 2015- \\ 2016 \end{gathered}$ | M | SC |
| 5 | SARASWATI RANA | $\begin{gathered} 190259 / 2015- \\ 2016 \end{gathered}$ | F | $\begin{gathered} \text { OBC } \\ \mathrm{B} \end{gathered}$ |


|  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
| 6 | DEBANJALI TRIPATHY | $190073 / 2015-$ <br> 2016 | $F$ | GEN |
| 7 | AMITA MAHESH | $190006 / 2015-$ <br> 2016 | $F$ | GEN |


| Roll <br> No. | Name of the Student | Regn. No. with Year | Sex | Caste |
| :---: | :--- | :---: | :---: | :---: |
| 8 | NIBEDITA MANNA | $190159 / 2015-$ <br> 2016 | F | GEN |
| 9 | SRIKARISHNA JANA | $010374 / 2015-$ <br> 2016 | M | GEN |
| 10 | PAPIYA DAS | $400202 / 2015-$ <br> 2016 | F | GEN |
| 11 | PIYALI DAS | F |  |  |


| 12 | ANTARA PAL | $\begin{gathered} \hline 010019 / 2015- \\ 2016 \end{gathered}$ | F | GEN |
| :---: | :---: | :---: | :---: | :---: |
| 13 | SUSMITA DAS | $\begin{gathered} \hline \text { 190362/2015- } \\ 2016 \end{gathered}$ | F | GEN |
| 14 | ANKITA ACHARYA | $\begin{gathered} \hline 010017 / 2015- \\ 2016 \end{gathered}$ | F | GEN |
| 15 | MITASRI MAITI | $\begin{gathered} \hline \text { 010168/2015- } \\ 2016 \end{gathered}$ | F | GEN |


| Roll <br> No. | Name of the Student | Regn. No. with Year | Sex | Caste |
| :---: | :---: | :---: | :---: | :---: |
| 16 | ADITYA KUMAR JANA | $010001 / 2015-$ <br> 2016 | M | GEN |
| 17 | MONALISA JANA | $190146 / 2015-$ <br> 2016 | F | GEN |


| 18 | POULAMI MAITY | $\begin{gathered} \hline \text { 190169/2015- } \\ 2016 \end{gathered}$ | F | GEN |
| :---: | :---: | :---: | :---: | :---: |
| 19 | PUJA GIRI | $\begin{gathered} 010242 / 2015- \\ 2016 \end{gathered}$ | F | GEN |
| 20 | SUDESHNA BHUNIA | $\begin{gathered} \text { 190325/2015- } \\ 2016 \end{gathered}$ | F | GEN |
| 21 | SUJATA MAL | $\begin{gathered} \hline \text { 190334/2015- } \\ 2016 \end{gathered}$ | F | GEN |
| 22 | SOUMITRA SI | $\begin{gathered} \hline 190305 / 2015- \\ 2016 \end{gathered}$ | M | GEN |
| 23 | TANUSRI MANDAL | $\begin{gathered} \hline \text { 190377/2015- } \\ 2016 \end{gathered}$ | F | $\begin{gathered} \text { OBC } \\ \text { B } \end{gathered}$ |


| Roll <br> No. | Name of the Student | Regn. No. with Year | Sex | Caste |
| :--- | :---: | :---: | :---: | :---: |


| 24 | CHUMKI DAS | $\begin{gathered} \text { 190060/2014- } \\ 2015 \end{gathered}$ | F | GEN |
| :---: | :---: | :---: | :---: | :---: |
| 25 | SMRITIKANA BERA | $\begin{gathered} \hline \text { 190289/2015- } \\ 2016 \end{gathered}$ | F | GEN |
| 26 | DHRUBAJYOTI PRADHAN | $\begin{gathered} \hline \text { 190080/2015- } \\ 2016 \end{gathered}$ | M | GEN |
| 27 | BISWESWAR ROUTH | $\begin{gathered} 010121 / 2015- \\ 2016 \end{gathered}$ | F | GEN |
| 28 | NANDITA MANNA | $\begin{gathered} \hline 010199 / 2015- \\ 2016 \end{gathered}$ | F | GEN |
| 29 | BISWESWAR ROUTH | $\begin{gathered} 400066 / 2015- \\ 2016 \end{gathered}$ | M | GEN |
| 30 | ARJUN GHORAI | $\begin{gathered} 400038 / 2015- \\ 2016 \end{gathered}$ | M | SC |


| 31 | KAMALANANDA MUKHERJEE | $400112 / 2015-$ <br> 2016 | M | GEN |
| :--- | :--- | :---: | :---: | :---: |


| Roll No. | Name of the Student | Regn. No. with Year | Sex | Caste |
| :---: | :---: | :---: | :---: | :---: |
| 32 | SOVANA DAS | $\begin{gathered} 010368 / 2015- \\ 2016 \end{gathered}$ | F | GEN |
| 33 | MITHU DE | $\begin{gathered} \hline 010169 / 2015- \\ 2016 \end{gathered}$ | F | GEN |
| 34 | KANCHAN ROUTH | $\begin{gathered} \hline 010117 / 2015- \\ 2016 \end{gathered}$ | F | GEN |
| 35 | NITAI MONDAL | $\begin{gathered} \hline 400193 / 2015- \\ 2016 \end{gathered}$ | M | SC |
| 36 | SAMATA MAJEE | $\begin{gathered} \hline 010291 / 2015- \\ 2016 \end{gathered}$ | F | GEN |


| SUDIPTA MAITY | 190330/2015- |  |
| :--- | :--- | :---: | :---: | :---: |
| 2016 | $F$ | GEN |

## DEPARTMENT OF BENGALI (PG)

MUGBERIA GANGADHAR MAHAVIDYALAYA,
BHUPATINAGAR, PURBA MEDINIPUR-721425
PO \& CO ATTAINMENT INDIRECT METHOD

## Academic Session: 2019-2020

## SEMESTER -IV

Programme Name: M.A (BENGALI)

EXIT FORM SURVEY IS CONDUCTED THROUGH QUESTIONNAIRE METHODS. OUT OF 10 QUESTIONS, FIRST 7 OF THEM RELATE DIRECTLY TO THE POs \&THE LAST 3 QUESTIONS RELATE TO THE COs. A SAMPLE FORM IS GIVEN BELOW:



## Did the courses help in developing self directed learning?

 Exellert Gaod Averase Poor- Ate the courses in terms of their updating with receent developments.


Rate the coursesin terms of their experimental learning and

Rate the courses in terms of their environmental awareness and relevance to sustainable measures? and relevance to sustainable measures?
Exvellent
Good $\xrightarrow{2}$

Rate the courses in terms or developing researth oriented skin. Execllent Good Average Poor

How far the courses are relevant in terms of job opportunities and research further studies? and research/further studie Extlat Cooad Avenge Poor

Ankita Maity Date: 02.03.2023

## Programme Name: MA (BENGALI)

## DEPARTMENT OF BENGALI

## MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR,PURBA MEDINIPUR-721425

RATING AND RELATION OF PO AND CO WITH QUESTIONNARIE Average Rating (Excellent- 4, Good-3, Average-2, Poor-1) Target level:3

| Questions | Average Rating <br> (Out of 38 Students ) |
| :--- | :---: |
| 1. Did you acquire sound \& sufficient knowledge of the courses taught? | 2.1 |
| 2. Rate your skill development in terms of critical thinking \& reasoning <br> offered in the courses? | 1.8 |
| 3. How much are the courses offered to you suggesting an <br> interdisciplinary approach? | 3.5 |
| 4. Rate the courses as per their communication skill and attitude | 3.1 |
| 5. Did the courses help in developing self directed learning? | 3.4 |
| 6. Rate the courses in terms of their updation with recent <br> developments. | 3.3 |
| 7. Rate the courses in terms of their experimental learning and <br> employability option? | 2.7 |
| 8. Rate the courses in terms of their environmental awareness and <br> relevance to sustainable measures? | 3.7 |
| 9. Rate the courses in terms of developing research oriented skill | 3.8 |
| 10. How far the courses are relevant in terms of job opportunities and <br> research/further studies? | 3.9 |


|  | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | $\begin{aligned} & \text { P01 } \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { P01 } \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { P01 } \\ & 2 \end{aligned}$ | $\begin{aligned} & \text { P01 } \\ & 3 \end{aligned}$ | P014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questionier | $\begin{aligned} & \text { Q1,Q } \\ & \text { 4,Q9, } \\ & \text { Q10 } \end{aligned}$ | $\begin{aligned} & \text { Q3, } \\ & \text { Q5, } \\ & \text { Q9 } \end{aligned}$ | $\begin{aligned} & \text { Q3, } \\ & \text { Q5, } \\ & \text { Q9 } \end{aligned}$ | $\begin{aligned} & \text { Q3, } \\ & \text { Q5, } \\ & \text { Q9, } \\ & \text { Q2 } \end{aligned}$ | Q5, <br> Q6, <br> Q9 | $\begin{aligned} & \text { Q1, } \\ & \text { Q9 } \end{aligned}$ | $\begin{aligned} & \text { Q2, } \\ & \text { Q6, } \\ & \text { Q9 } \end{aligned}$ | $\begin{aligned} & \text { Q1, } \\ & \text { Q2, } \\ & \text { Q9 } \end{aligned}$ | $\begin{aligned} & \text { Q1, } \\ & \text { Q5, } \\ & \text { Q8 } \end{aligned}$ | $\begin{aligned} & \text { Q1, } \\ & \text { Q3Q } \\ & \text { 6,Q } \\ & 9 Q 8 \end{aligned}$ | $\begin{aligned} & \text { Q3, } \\ & \text { Q6, } \\ & \text { Q9, } \\ & \text { Q8, } \\ & \text { Q1 } \end{aligned}$ | $\begin{aligned} & \text { Q1, } \\ & \text { Q6, } \\ & \text { Q8 } \end{aligned}$ | $\begin{aligned} & \text { Q1, } \\ & \text { Q3, } \\ & \text { Q8 } \end{aligned}$ | $\begin{aligned} & \text { Q1, Q7, } \\ & \text { Q10 } \end{aligned}$ |
| Average Rating | 3.5 | 1.8 | 3.27 | 3.53 | 3.7 | 3.5 | 3.67 | 3.63 | 3.4 | 3.53 | 3.58 | 3.57 | 3.63 | 3.43 |

## MugberiaGangadharMahavidyalaya

DEPARTMENT OF BENGALI
FINAL ATTAINMENT OF CO, PO
PROGRAMME NAME: MA IN BENGALI
Direct Method: Average CO of all courses

|  | CO | CO | CO | CO | CO | CO | CO | CO | C0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $21.1,21.2$ | 22.1 | 22.2 | 23.1 | 23.2 | 24.124 .2 | 25.125 .2 | 26 | 27 |
| Direct Attainment | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

In Direct Method, the target level is reached successfully.
Indirect Method: Average of PO \& CO with the questionnaire

|  | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 | P013 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\mathbf{1}$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Indirect <br> Attainment | 3.57 | 3.63 | 3.27 | 3.53 | 3.7 | 3.5 | 3.67 | 3.63 | 3.4 | 3.53 | 3.57 | 3.63 | 3.43 |

In Indirect Method, the target level is reached successfully for PO\& CO

## DEPARTMENT OF BENGALI (PG), MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425

The following list of students from 2019-2020 Batch have taken admission into HEIs for higher studies:

| Sl. <br> No. | STUDENTS NAME | COLLEGE NAME \& COURSE | ADMISSION IN HIGHER EDU. |
| :---: | :--- | :---: | :--- |
| $\mathbf{1}$ | SUJAN GHORAI | MGM/MA | SUBHAS CHANDRA BASU B.ED <br> TRANING COLLEGE |
| $\mathbf{2}$ | SARASWATI RANA | MGM/MA | SUBHAS CHANDRA BASU B.ED <br> TRANING COLLEGE |
| $\mathbf{3}$ | DEBANJALI TRIPATHY | MGM/MA | SUBHAS CHANDRA BASU B.ED <br> TRANING COLLEGE |
| $\mathbf{4}$ | PAPIYA DAS | MGM/MA | SUBHAS CHANDRA BASU B.ED <br> TRANING COLLEGE |
| $\mathbf{5}$ | MONALISA JANA | MGM/MA | SUBHAS CHANDRA BASU B.ED <br> TRANING COLLEGE |
| $\mathbf{6}$ | SUDESHNA BHUNIA | MGM/MA | CONTAI D.ED COLLEGE |
| $\mathbf{7}$ | NITAI MONDAL | MGM/MA | SUBHAS CHANDRA BASU B.ED <br> TRANING COLLEGE |
| $\mathbf{8}$ | SOUMITRA SI | MGM/MA |  <br> COLLEGE |
| $\mathbf{9}$ | BISWESWAR ROUTH | MGM/MA | SUBHAS CHANDRA BASU B.ED <br> TRANING COLLEGE |
| $\mathbf{1 0}$ | KAMALANANDA MUKHERJEE | MGM/MA | CONTAI D.ED COLLEGE |
| $\mathbf{1 1}$ | POULAMI MAITY | MGM/MA | RABINDRA <br> TEACHER EDUCATION |
| $\mathbf{1 2}$ | NIBEDITA MANNA | MGM/MA | SUBHAS CHANDRA BASU B.ED <br> TRANING COLLEGE |
| $\mathbf{1 3}$ | SUSMITA DAS | MGM/MA | RABINDRA COLLEGE <br> TEACHER EDUCATION |
| $\mathbf{1 4}$ | SRIKARISHNA JANA | MGM/MA |  <br> COLLEGE |


| $\mathbf{1 5}$ | ANKITA ACHARYA | MGM/MA |  <br> COLLEGE | B.ED |
| :---: | :--- | :---: | :--- | :--- |
| $\mathbf{1 6}$ | TANUSRI MANDAL | MGM/MA | RABINDRA COLLEGE OF <br> TEACHER EDUCATION |  |
| $\mathbf{1 7}$ | SAMATA MAJEE | MGM/MA | RABINDRA COLLEGE OF <br> TEACHER EDUCATION |  |
| $\mathbf{1 8}$ | SMRITIKANA BERA | MGM/MA | RABINDRA COLLEGE OF <br> TEACHER EDUCATION |  |

