

# **MUGBERIA GANGADHAR MAHAVIDYALAYA**

P.O.—BHUPATINAGAR, Dist.—PURBA MEDINIPUR, PIN.—721425, WEST BENGAL, INDIA NAAC Re-Accredited B+Level Govt. aided College CPE (Under UGC XII Plan) & NCTE Approved Institutions DBT Star College Scheme Award Recipient

E-mail : mugberia\_college@rediffmail.com // www.mugberiagangadharmahavidyalaya.ac.in

# **DEPARTMENT OF BENGALI**

# MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425

# PROGRAMME OUTCOME (PO), COURSE OUTCOME (CO) AND PROGRAMME SPECIFIC OUTCOME (PSO) FOR END SEMESTER STUDENTS POSTGRADUATE COURSE: 2020

Programme Name: M.A (BENGALI)

### **PROGRAMME OUTCOMES:**

**PO1. Critical Thinking**: Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.

**PO2**. **Disciplinary Knowledge:**To acquire comprehensive and sufficient knowledge and understanding of the historical, aesthetic, socio-political and theoretical context of English Literature.

**PO3. Effective Communication**: The capacity of expressing critical ideas in speech and writing would be one of the key outcomes of this course.

**PO4. Ethics**: The students will be able to discern the moral conundrums that are present in everyday life and be able to identify the right path based on the value system inculcated in them by the institution

PO5. Self-directed and Lifelong Learning: The course will inspire students to constantly upgrade their

knowledge and skills.

### DEPARTMENT OF BENGALI, MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425

### Course Outcomes (CO) for End Semester Students: 2020

**CO: (MA IN BENGALI) CO1:1** indo-europiobhashabansha,prachin Bharat is arjyabhashasomuha.

**CO1:2:**Madhabharataarjyabhashasamuha.

**CO1:3:**nabyabharatiaarjyabhasharbarghikaran,magadhiprakiteudvithabhashasamuharsankhiptaparichoi.

**CO1:4:**lipirudvab o Bikash,banglalipi.

### CO2:

**CO2:1:**bangalijatiretihas o dharma-darshan(shakta,suphi,baual).

**CO2:2:**anubathsahitya,jibanisahitya,baishnabasahitya.

**CO2:3:**nathsahitya,Arakanrajsabharsahitya,mangalsahitya,shaktapadabali,kabigan.

### CO3:

**CO3:1:**banglarsrijyamanprakirnaslok(nirbachita):joydev (gitgabindam),prakitapoingal,subhashitaratnakosh,soduktikarnamrita,gathashaptashat **CO3:2**: Charjapad (Pathya pad – 1, 2, 5, 7, 8,10,14,24,28) **CO3:3**: Srikrishnakirtan:Dankhanda,Banshikhanda,Radhabiraha.

> **CO4:1:**Baishnabapadabali-pathya pad Vidyapati: sakhi ha amaridukharnahi ore :Pia job aoba :Tatolshaileybaribondhusama

Chandidas:bandhusakal e amar dosh :Soikemonedhoriboheya Ganadas :Ruplagiankhijhore Gabindadas:mandirbahirekothinkapat **CO4:2**Chaitanyacharitamrita:(adilila-chotirthaparichad, madhalilaasthamparichad. **CO4:3**:Shibayan **CO5:1**:Photwilliam,Rammohan Roy,Vidyasagar,pramatha , chaudhuri,annadashankar ray, **CO5:2**:Banglaretihas-Bankim Chandra Chattopadhyay, MopasaChalen o Rabindranath-Mujtaba Ali, Shiska o snaskriti-SunitikumarChattopadhyay. **CO5:3**:KamalakentarDapter-BankimchandraChattopadhyay **CO5:4**:Shakuntala-Vidyasagar

CO6:1:Dhonitatbya CO6:2:Ruptatbya CO6:3:Annayatatbya CO6:4:Samajbhashabijyan **C07:1:**Megnathbadkabbya -MadhusudhanDutta, **C07:2:**Banalatasen-jibanananda Dash **C07:3:**Utpakhi-Sudhindranath Dutta,Sangati-AmiyaChakraborty,Phulphutuknaphutuk-Subhas Mukhopadhyay,Sarnyabhasya-Dines Dash,Babarerprarthana-SankhaGhosh,Jetaparikintu kenojbo-Shakti Chattopadhyay.

CO8:1:Shamali CO8:2:Raktakarabi CO8:3:Postmaster,kabuliwala,khuditopashan,akratri,laboratory.

CO9:1:Sharnakumari
 devi,SharatchandraChattopadhyay,TarashankerBandopadhyay,BibithibhushanBandopadhyay,ManikBandopadhyay,
 NarayanaGangapadhyay,Banaphul,SaradinduBandyapadhaya,SatinathBhaduri, MahashwetaDevi,Samaresbasu.
 CO9:2:krishnakanter will-bankimchandraChattopadhyay,PatharPunchali-BibhutibhisanBandyapadhaya,PrathamPratisruti-Ashapurna
 Devi

**CO10:1:CHOTOGALPER DHARA:**PravatkumarMukhopadhyay,TarashankerBandapadhaya,ManikBandopadhyay,Jagadish Gupta, BibhutibhushanBandyapadhaya,NarayanGangapadhyay,JoyatirindraNandi,Bimalkar,PramandraMitra,AshapurnaDevi,Parashuram,Satin athBhaduri.

**CO10:2:**Chekitsha Shanket-Parashuram,Daini-TarashankerBandyapadhaya,Sarisrip-ManikBandyapadhaya,Haito-PramendraMitra,Budhni-Banaphul,Banajyotsna-Narayan Gangapadhya,ChaturthaPanipatharyudwa-SubadhGhosh.

**CO10:3:Anudita** galpa:Mopasha:Necklace,O Henri-Majeiarmrityu,Premchand-Sadgati,KalindicharanPanigrawai-vijayutshab,Mahim Bara-Mach O Manush,KrishanChander -Pashower Express.

## CO11:1:

RamnarayanTarkaratna,DinabandhuMitra,GirishchandraGhosh,JyotirindranathThakur,DijendralalRoy,ManmathaRoy,ManojMitra, CO11:2:BuroshalikerGharero CO11:3:Jana CO11:3: Nabanna

### CO12:1:PrakalpaRachana

**CO13:1:Pathanter:**Rajani **CO13:2:**Madhusudan,Rabindranath o Jibanananderuparpracha -prachataPravab. **CO13:3:**Megdut(Purbamegh)Rajasekharbasu r anubad

CO14:1:Alankerbad,Ritibad,Bakrokktibad,Ouchityabad ,Dhoni o Rosbad,
 CO14:2:Sahityadarpan
 CO14:3:RabindranatherSahityatattbaBishayakPrabandha(Adhunik
 Sahitya,Chitra o Sangit,SahityerBichar,Sahityertatparjya,Panchabhut)

**CO15:1:**PASCHATYASAHITYATATTWA:Romantic Movement, Historical Criticism, Subaltern,Feminism,Phycoanalysis,Poststructurlism. **CO15:2:** poetics-Aristotle**CO15:3**: on the earth of poetry: horace.

**CO16:1:TRIPURA:** Kabita: PijushRaut, Selim Mustafa, Galpo: ViswadebBhattachariya, DebabrataDev, MinaksiSen

Upannyas: Jaya Goyala, DulalGhosh, BimalSingha

Natok: Kamal Roychowdhury, ChandanSengupta

Prabandha: RamprasadDatta, BikachaChoudhury, ManjariChoudhury

ASAM :Kobita: SaktipadaBramhachari, AmitavoRoychoudhury,

Galpo: ArijitChoudhury, BadrujjamanChoudhury,

Uponnyas: Anjali Lahiri, Samar Dev,

Natok: ShekharDev Roy, PradddyutChakraborty,

Prabandha: TapodhirBhattyacharya, UsharanjanBhattyachary

BIHAR: KOBITA: Kalyan Sengupta, Maloy Roychoudhury,

GALPO:SatinathBhaduri, BibhutibhushanMukhopaddhay, Banaul

VRAMAN/ UPONNYAS:SatinathBhaduri, BibhutibhushanMukhopaddhay,

NATOK: Banaul, SaradinduBandhyopaddhya

PRABANDHA: Nandadulal Roy, Sudhirkumar Karan

JHARKHAND: KOBITA: SwadeshSen, KajolSen

Galpo: Ajit Roy, SubalDutta

UPANNYAS: Kamal Chakraborty

PRABANDHA: BarinGhoshal, BinayMahato

### **CO17 : BISHES PATRA**

- 1. SesSaptak
- 2. Gora

,

- 3. Chitrangada
- 4. Jibansmriti

## **Programme Specific Outcome(PSO)**

PS01: BANGLA BHASAR ITIHAS O PARICHAY : Developing the Idea regarding Bengali Language both of Urban & Rural language.

**PSO2: BOHIRBANGIYA BANGLA SAHITYACHARCHA O BHASA ANDOLON** : Literature is sprite of life, without literature language could not be develop in any civilized society. In this regard we need to study paralal languages like asamia, oriya, e.t.c.

**PSO3: PRACHIN O ADI MADHYAYUGER SAHITYA PATH:** To enable students in developing an effective approach to acquire the knowledge about Pre- Modern history o literature

**PSO4: UNISH O BISH SHATAKER GAGYASAHITYER ITIHAS O GADYASAHITYA PATH:** Built up the knowledge of western renaissanceand modern outlook of Bengali literature and language.

## PSO5: :RABINDRA SAHITYA PATH:

# DEPARTMENT OF BENGALI(PG),CO ,PO & PSO MAPING

:

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
CO1	~					~				
CO2		~	~	~			~			
CO3		~	~	~			~			
CO4		~	~	~			~			
CO5					~					
CO6						~				
<b>CO7</b>										
CO8					~		~	~		~
CO9					~					
CO10	~					~			~	~
C011									~	
CO12			~	~						
CO13					~		~	~		~
C014					~		~	~		~
CO15					~		~			
CO16										
CO17										

	Mapping	Correlation	Justification
<b>CO1</b>	P01	HIGH	To acquire the ability of linguistic study and then critically to think and analyse the subject of Bengali in its different areas.
	P06	HIGH	To enable students in developing an effective approach to acquire the knowledge about Pre- Modern history o literature
CO2	PO2	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
	P03	HIGH	To enable students in developing an effective approach to acquire the knowledge about Pre- Modern history o literature

## JUSTIFICATION MATRIX OF CO WITH PO (High: 3, Medium: 2, Low: 1)

	P04	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
	P07	LOW	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
	P015	LOW	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
CO3	PO2	HIGH	To increasing Human Value and Developing social concept.
	P03	HIGH	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
	P04	HIGH	Apply mathematical and logical argument to develop and formulate every problem in a unique way.
	P07	LOW	Developing the idea regarding aesthetic value's through our old indo Aryan language to this 21 century .The tradition and transformation are both enrich.
	P015	LOW	Literature is sprite of life, without literature language could not be develop in any civilized society. In this regard we need to study paralal languages like Sanskrit, engreji o protibesisahittyeritihas.
<b>CO4</b>	P02	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
	P03	HIGH	Built up the knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P04	HIGH	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P07	LOW	When there arise situation to provide information about any problem students are able to identify it, locate, evaluate and use the information effectively.
	P015	LOW	Developing the idea regarding aesthetic value's through our old indo Aryan language to this 21 century .The tradition and transformation are both enrich.
CO5	P05	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its

			different areas.
	P014	MODERATE	To increasing Human Value and Developing social concept.
CO6	P06	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
<b>CO7</b>	P014	HIGH	Built up the knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P015	MODERATE	To increasing Human Value and Developing social concept.
	P016	LOW	Developing the idea regarding aesthetic value's through our old indo Aryan language to this 21 century .The tradition and transformation are both enrich.
CO8	P05	LOW	To increasing Human Value and Developing social concept.
	P07	LOW	Apply logical argument to develop and formulate every problem in a unique way.
	P08	LOW	Developing the idea regarding aesthetic value's through our old indo Aryan language to this 21 century .The tradition and transformation are both enrich.
	P010	HIGH	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P011	LOW	To increasing Human Value and Developing social concept.
	P012	LOW	To increasing Human Value and Developing social concept.
	P013	MODERATE	To increasing Human Value and Developing social concept.
	P015	LOW	To increasing Human Value and Developing social concept.
	P016	LOW	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.

	P017	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
CO9	P05	LOW	Built up the knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P013	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P014	MODERATE	To increasing Human Value and Developing social concept.
	P016	LOW	When there arise situation to provide information about any problem students are able to identify it, locate, evaluate and use the information effectively.
	P09	LOW	knowledge of western renaissance and modern outlook of Bengali literature and language also.
CO10	P010	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
	P016	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P09	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
C011	P011	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
	P014	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
C012	PO3	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.

	PO4	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P012	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P013	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
	P014	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
	P017	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P05	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P07	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P08	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
C013	P010	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P012	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P013	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.

	P017	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	PO5	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P07	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P08	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
CO14	P010	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P014	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
	P017	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	PO5	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P07	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
C015	P012	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P013	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P015	HIGH	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P016	LOW	Experimental learning and Employability options: students are able to develop their skill on stage

			perform regarding poetry and they can become a writer in Bengali literature.
	P05	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P010	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
CO16	P011	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
	P012	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P05	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P07	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
C017	P08	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.
	P09	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	P010	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
	P011	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.

P012	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
P013	MODERATE	knowledge of western renaissance and modern outlook of Bengali literature and language also.
P017	HIGH	To acquire the ability of deep study and then critically to think and analyse the subject of Bengali in its different areas.

## **DEPARTMENT OF BENGALI**

## MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425ARTICULATION MATRIX OF

### CO WITH PO

	P01	P02	PO3	P04	P05	P06	P07	P08	P09	P010
C01	2					3				
CO2		3	3	2			2			
CO3		3	1	1			1			
<b>CO4</b>		3	2	3			2			
CO5					2					
C06						3				3
C07										

C08				2		1	3		1
C09				1					
CO10	2	3	2		3			3	3
C011								3	
CO12									
CO13				2		3	1		2
<b>CO14</b>				2		2	3		3
CO15				1		2			
CO16				2					
C017				3		3	3	3	1

# DEPARTMENT OF BENGALI MUGBERIA GANGADHAR MAHAVIDYALAYA BHUPATINAGAR, PURBA MEDINIPUR-721425 CO ATTAINMENT

## ATTAINMENT LEVELS FOR

Target Level	Level Description Marks student scoring	50 → indicates % and above in the questions in Internal and External tests
1	Below 40%	
2	Below 40%-49%	
3	50% & about	

Roll			•	
No.	Name of the Student	Regn. No. with Year 190367/2015-	Sex	Caste
1	SUTRISHNA SINGHA	2016	F	ST
2	SIDDHARTHA SANKAR DAS	190280/2015- 2016	Μ	SC
3	DIPALI BAR	190081/2015- 2016	F	SC
		400004/0045		
4	SUJAN GHORAI	190331/2015- 2016	М	SC
5	SARASWATI RANA	190259/2015- 2016	F	OBC B

6	DEBANJALI TRIPATHY	190073/2015- 2016	F	GEN
7	AMITA MAHESH	190006/2015- 2016	F	GEN

Roll			0	
No.	Name of the Student	Regn. No. with Year	Sex	Caste
8	NIBEDITA MANNA	190159/2015- 2016	F	GEN
9	SRIKARISHNA JANA	010374/2015- 2016	M	GEN
10	PAPIYA DAS	400202/2015- 2016	F	GEN
11	PIYALI DAS	010222/2015- 2016	F	GEN

12	ANTARA PAL	010019/2015- 2016	F	GEN
13	SUSMITA DAS	190362/2015- 2016	F	GEN
15		2010	Г	GEN
14	ANKITA ACHARYA	010017/2015- 2016	F	GEN
15	MITASRI MAITI	010168/2015- 2016	F	GEN

Roll No.	Name of the Student	Regn. No. with Year	Sex	Caste
16	ADITYA KUMAR JANA	010001/2015- 2016	M	GEN
17	MONALISA JANA	190146/2015- 2016	F	GEN

18	POULAMI MAITY	190169/2015- 2016	F	GEN
19	PUJA GIRI	010242/2015- 2016	F	GEN
		400005/0045		
20	SUDESHNA BHUNIA	190325/2015- 2016	F	GEN
		100001/0015		
21	SUJATA MAL	190334/2015- 2016	F	GEN
22	SOUMITRA SI	190305/2015- 2016	Μ	GEN
23	TANUSRI MANDAL	190377/2015- 2016	F	OBC B

Roll				
No.	Name of the Student	Regn. No. with Year	Sex	Caste

24	CHUMKI DAS	190060/2014- 2015	F	GEN
25	SMRITIKANA BERA	190289/2015- 2016	F	GEN
26	DHRUBAJYOTI PRADHAN	190080/2015- 2016	М	GEN
27	BISWESWAR ROUTH	010121/2015- 2016	F	GEN
28	NANDITA MANNA	010199/2015- 2016	F	GEN
29	BISWESWAR ROUTH	400066/2015- 2016	М	GEN
30	ARJUN GHORAI	400038/2015- 2016	М	SC

31	KAMALANANDA MUKHERJEE	400112/2015- 2016	М	GEN

Roll				
No.	Name of the Student	Regn. No. with Year	Sex	Caste
32	SOVANA DAS	010368/2015- 2016	F	GEN
33	MITHU DE	010169/2015- 2016	F	GEN
34	KANCHAN ROUTH	010117/2015- 2016	F	GEN
35	NITAI MONDAL	400193/2015- 2016	М	SC
36	SAMATA MAJEE	010291/2015- 2016	F	GEN

37	SUDIPTA MAITY	190330/2015- 2016	F	GEN	

### **DEPARTMENT OF BENGALI (PG)**

### **MUGBERIA GANGADHAR MAHAVIDYALAYA,**

### **BHUPATINAGAR, PURBA MEDINIPUR-721425**

#### **PO & CO ATTAINMENT INDIRECT METHOD**

### Academic Session: 2019-2020

#### **SEMESTER -IV**

**Programme Name: M.A (BENGALI)** 

EXIT FORM SURVEY IS CONDUCTED THROUGH QUESTIONNAIRE METHODS. OUT OF 10 QUESTIONS, FIRST 7 OF THEM RELATE DIRECTLY TO THE POS & THE LAST 3 QUESTIONS RELATE TO THE COS. A SAMPLE FORM IS GIVEN BELOW:

				GAR, PURI	GANGADHAR BA MEDINIPUR-		Exce	Ignt	Good	Average	ping self direct	
							6. Rate	the c	ourses	in terms of th	eir updating w	with recent
IND	IRECT	ASSESS			DEMIC SESSION		deve	lopme	ents.			
			2021-202	22			Excel	ent (	Good	Average	Poor	
OUT	STIONN	AIRE FO	R POST GRAD	UATE EXITS	SURVEY (Tike The					V		
it Nam	10 -	AIRE LO	appropriate o				. Date	the e				
a	1				10						neir experimen	tal learnir
Dine	Student	s are asked	to be complete	d the following	g 10 questions)	States and	Excell		lity of			
		UG / PG	SEM: 4H	L Ye	ear : 2023		Excell	ent C	boot	Average	Poor	
Course												
List of	Ten Ques	stions										
1	taught?				ige of the courses		and	eleva		sustainable r	ieir environme neasures?	intan awar
1		Good	Average	Poor	-	the second se	Excell	nt C	Jood	Average	Poor	3
	$\checkmark$						V					
	Rate your offered in	skill deve the course Good	lopment in term rs? Average	Poor	ninking & reasoning		9. Rate		iood	in terms of d Average	eveloping rese	arch orier
	Excellent		e courses offe	red to you st	uggesting an							
Ē	Excellent How mu	ch are th	e courses offe approach?	red to you st	uggesting an		in How	far th	e com	ses are relevi	ant in terms of	iob oppo
E	How mu	ch are th	e courses offe approach?	red to you st	uggesting an						ant in terms of	job oppo
E	How mu	ch are th	approach?		uggesting an		and r	eseare	ch/fur	ther studies?		job oppo
E	How mu	ch are th	approach?		uggesting an			eseare	ch/fur		ant in terms of	job oppo
[	How mu interdisc	ch are th ciplinary Good	approach?	Poor	Ξ		and r	eseare	ch/fur	ther studies?		job oppo
	How mu interdisc Excellent Rate the	ch are th ciplinary Good	approach? Average	Poor	uggesting an		and r	eseare	ch/fur	ther studies?		job oppo
	How mu interdisc	ch are th iplinary Good	approach?	Poor	Ξ		and r	eseare	ch/fur	ther studies?	Poor	
	How mu interdisc Excellent Rate the	courses	approach? Average	Poor	Ξ		and r	eseare	ch/fur	ther studies?		

	1				ping self directe	d learning
		Excellent	Good	Average	Poor	
when the comparison of the second			~			
		Rate the	courses	in terms of th	eir updating wi	ith recent
DEPARTMENT OF BENGALI, MUGBERIA GANGADHAR		develop		in terms of th	ien apaning	
MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-		Excellent		Average	Poor	
721425		~				
INDIRECT ASSESSMENT METHOD : ACADEMIC SESSION	7	Rate the	courses	in terms of th	heir experiment	tal learnin
2021-2022		employa				
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QUESTIONNAIRE FOR POST GRADUATE EXIT SURVEY (Tike The		$\sim$				
I Name: Ankita Maity appropriate option)						
(Students are asked to be completed the following 10 questions)	100 million (1997)					
	8				heir environme	ntal awar
ourse Name: UG / PG SEM: 4 H Year : 2023		and rele	vance to	sustainable 1	neasures?	
ourse trainer corro buint fin						
		Excellent	Good	Average	Poor	
ist of Ten Questions			Good	Average	Poor	
		Excellent	Good	Average	Poor	
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ist of Ten Questions 1. Did you acquire sound & sufficient knowledge of the courses taught?		Excellent	e course	s in terms of d		arch orien
ist of Ten Questions 1. Did you acquire sound & sufficient knowledge of the courses taught?           Excellent         Good         Average         Poor		Excellent	e course	s in terms of d	leveloping resea	arch orien
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ist of Ten Questions 1. Did you acquire sound & sufficient knowledge of the courses taught?           Traught?           Total of the courses           State your skill development in terms of critical thinking & reasoning offered in the courses?           Traught?           Teredient Good           Avenage           Poor		Excellent . Rate the Excellent 10. How fa and res	e course Good	s in terms of d Average	eveloping resea	
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ist of Ten Questions 1. Did you acquire sound & sufficient knowledge of the courses taught?           Transferred         Good         Avenage         Poor           2. Rate your skill development in terms of critical thinking & reasoning offered in the courses?          Poor         Poor           Excellent         Good         Avenage         Poor           Main and the courses?         Poor         Poor           Excellent         Good         Avenage         Poor           It how much are the courses offered to you suggesting an interdisciplinary approach?         Poor         Poor		Excellent 0. Rate the Excellent 10. How fa and res Excellent	c course Good r the cou earch/fu Good	s in terms of d	eveloping resea	
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ist of Ten Questions         9. Did you acquire sound & sufficient knowledge of the courses taught?         interdist of the courses?         9. Rate your skill development in terms of critical thinking & reasoning offered in the courses?         9. Root your skill development in terms of critical thinking & reasoning offered in the courses?         9. Root your skill development in terms of critical thinking & reasoning offered in the courses?         9. Root your skill development in terms of critical thinking a reasoning offered in the courses?         9. Root your skill development in terms of critical thinking a reasoning offered in the courses?         9. Root your skill development in terms of critical thinking a reasoning offered in the courses offered to you suggesting an interdisciplinary approach?         9. Excellent Good Average Poor         9. Root encourses as per their communication skill and attitude.         10. Root average Poor		Excellent . Rate the Excellent 10. How fa and res Excellent	c course Good r the cou earch/fu Good	s in terms of d	eveloping resea	
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## Programme Name: MA (BENGALI)

## **DEPARTMENT OF BENGALI**

## MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425

# RATING AND RELATION OF PO AND CO WITH QUESTIONNARIE Average Rating (Excellent- 4, Good-3, Average-2, Poor-1) Target level:3

Questions	Average Rating (Out of 38 Students )
1. Did you acquire sound & sufficient knowledge of the courses taught?	2.1
2. Rate your skill development in terms of critical thinking & reasoning offered in the courses?	1.8
3. How much are the courses offered to you suggesting an interdisciplinary approach?	3.5
4. Rate the courses as per their communication skill and attitude	3.1
5. Did the courses help in developing self directed learning?	3.4
6. Rate the courses in terms of their updation with recent developments.	3.3
7. Rate the courses in terms of their experimental learning and employability option?	2.7
8. Rate the courses in terms of their environmental awareness and relevance to sustainable measures?	3.7
9.Rate the courses in terms of developing research oriented skill	3.8
10. How far the courses are relevant in terms of job opportunities and research/further studies?	3.9

	P01	P02	P03	P04	P05	P06	P07	P08	P09	PO1 0	P01 1	PO1 2	P01 3	P014
Questionier	Q1,Q 4,Q9, Q10	Q3, Q5, Q9	Q3, Q5, Q9	Q3, Q5, Q9, Q2	Q5, Q6, Q9	Q1, Q9	Q2, Q6, Q9	Q1, Q2, Q9	Q1, Q5, Q8	Q1, Q3Q 6,Q 9Q8	Q3, Q6, Q9, Q8, Q1	Q1, Q6, Q8	Q1, Q3, Q8	Q1, Q7, Q10
Average Rating	3.5	1.8	3.27	3.53	3.7	3.5	3.67	3.63	3.4	3.53	3.58	3.57	3.63	3.43

MugberiaGangadharMahavidyalaya

### **DEPARTMENT OF BENGALI**

### FINAL ATTAINMENT OF CO, PO PROGRAMME NAME: MA IN BENGALI Direct Method: Average CO of all courses

	СО	CO	CO	CO	CO	СО	СО	CO	CO
	21.1,21.2	22.1	22.2	23.1	23.2	24.1 24.2	25.1 25.2	26	27
Direct Attainment	3	3	3	3	3	3	3	3	3

### In Direct Method, the target level is reached successfully.

### Indirect Method: Average of PO & CO with the questionnaire

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	P013
	1	2	3	4	5	6	7	8	9	10	11	12	13
Indirect Attainment	3.57	3.63	3.27	3.53	3.7	3.5	3.67	3.63	3.4	3.53	3.57	3.63	3.43

In Indirect Method, the target level is reached successfully for PO& CO

# DEPARTMENT OF BENGALI (PG), MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425

The following list of students from 2019-2020 Batch have taken admission into HEIs for higher studies:

Sl. No.	STUDENTS NAME	COLLEGE NAME & COURSE	ADMISSION IN HIGHER EDU.
1	SUJAN GHORAI	MGM/MA	SUBHAS CHANDRA BASU B.ED TRANING COLLEGE
2	SARASWATI RANA	MGM/MA	SUBHAS CHANDRA BASU B.ED TRANING COLLEGE
3	DEBANJALI TRIPATHY	MGM/MA	SUBHAS CHANDRA BASU B.ED TRANING COLLEGE
4	PAPIYA DAS	MGM/MA	SUBHAS CHANDRA BASU B.ED TRANING COLLEGE
5	MONALISA JANA	MGM/MA	SUBHAS CHANDRA BASU B.ED TRANING COLLEGE
6	SUDESHNA BHUNIA	MGM/MA	CONTAI D.ED COLLEGE
7	NITAI MONDAL	MGM/MA	SUBHAS CHANDRA BASU B.ED TRANING COLLEGE
8	SOUMITRA SI	MGM/MA	ODALCHUA PTTI & B.ED COLLEGE
9	BISWESWAR ROUTH	MGM/MA	SUBHAS CHANDRA BASU B.ED TRANING COLLEGE
10	KAMALANANDA MUKHERJEE	MGM/MA	CONTAI D.ED COLLEGE
11	POULAMI MAITY	MGM/MA	RABINDRA COLLEGE OF TEACHER EDUCATION
12	NIBEDITA MANNA	MGM/MA	SUBHAS CHANDRA BASU B.ED TRANING COLLEGE
13	SUSMITA DAS	MGM/MA	RABINDRA COLLEGE OF TEACHER EDUCATION
14	SRIKARISHNA JANA	MGM/MA	ODALCHUA PTTI & B.ED COLLEGE

15	ANKITA ACHARYA	MGM/MA	ODALCHUA PTTI &	B.ED
			COLLEGE	
16	TANUSRI MANDAL	MGM/MA	<b>RABINDRA COLLEGE</b>	OF
			<b>TEACHER EDUCATION</b>	
17	SAMATA MAJEE	MGM/MA	<b>RABINDRA COLLEGE</b>	OF
			<b>TEACHER EDUCATION</b>	
18	SMRITIKANA BERA	MGM/MA	<b>RABINDRA COLLEGE</b>	OF
			<b>TEACHER EDUCATION</b>	

Signature Of HOD

Signature Of Principal